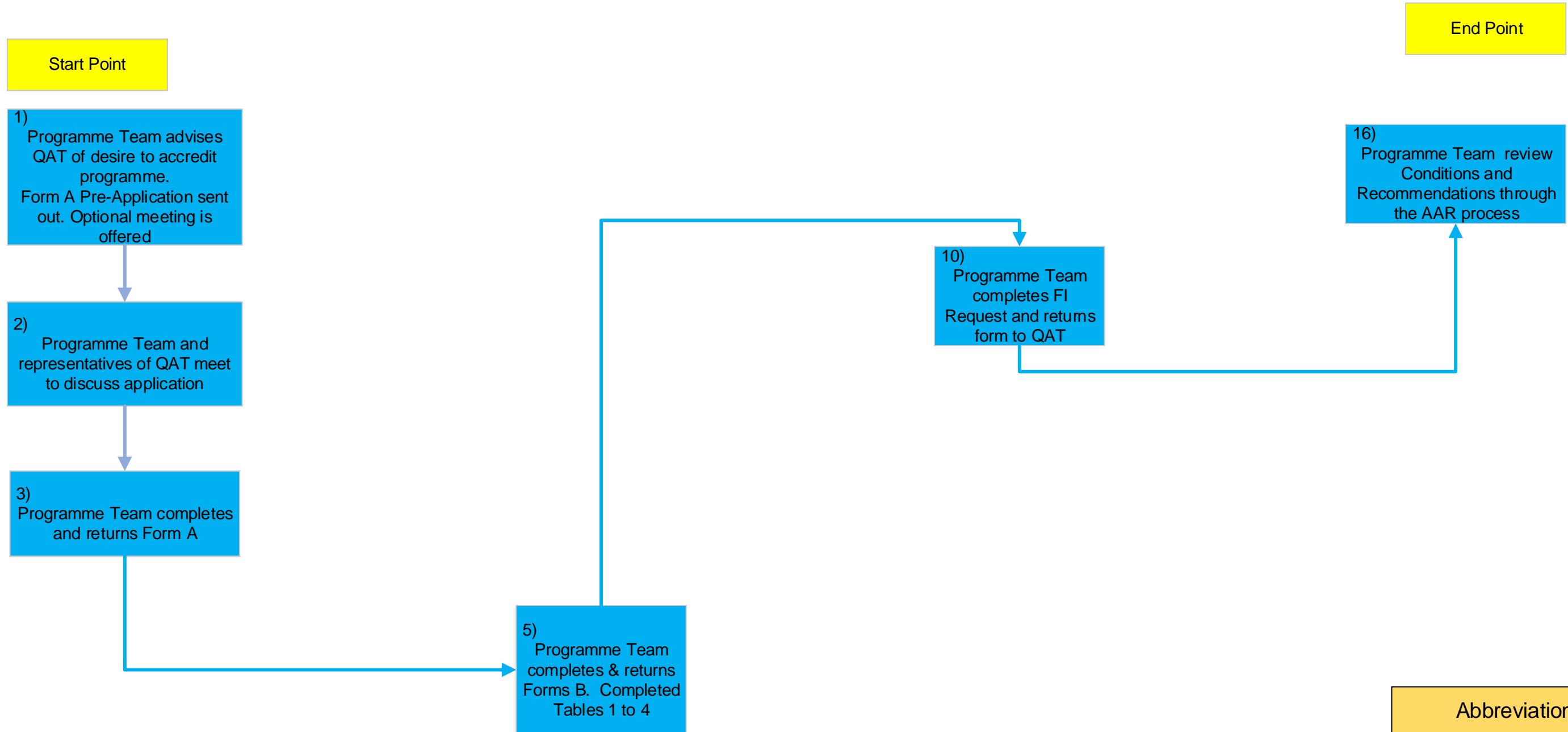
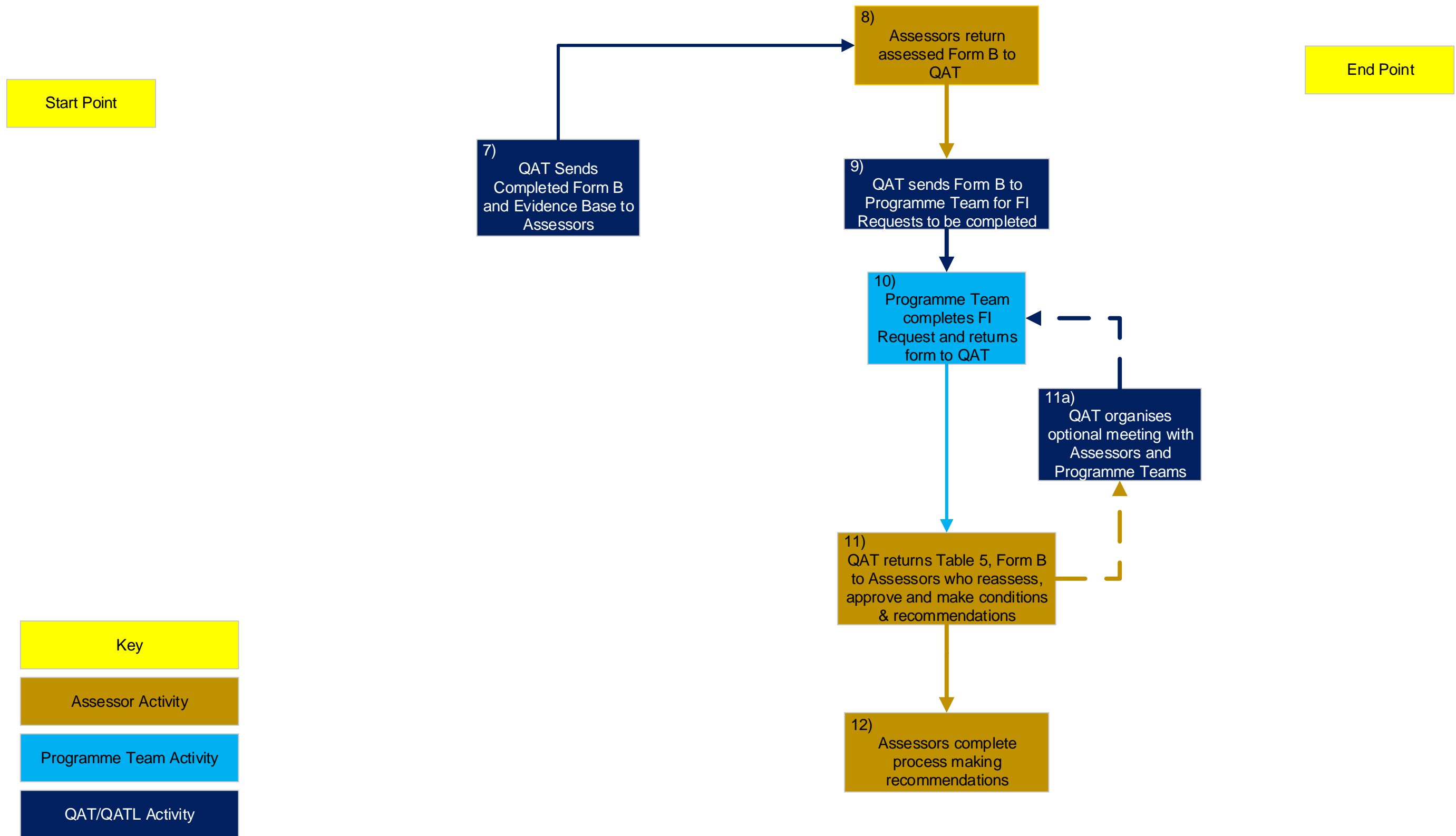


# New Accreditation Application Process

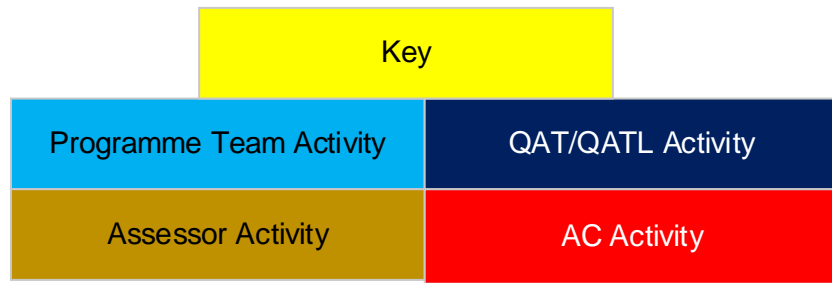


Abbreviations Used
AAR - Annual Accreditation Review
AC - Accreditation Committee
FI - Further Information [Request]
QAT - Quality Assurance Team
QATL - Quality Assurance Team Leader

# New Accreditation Application Process



# New Accreditation Application Process



Start Point

1) Programme Team advises QAT of desire to accredit programme. Form A Pre-Application sent out. Optional meeting is offered

2) Programme Team and representatives of QAT meet to discuss application

3) Programme Team completes and returns Form A

4) QAT receives Form A and checks. Upon approval Form B sent to programme Teams.

4a) Details entered on to tracker spreadsheet

4b) QAT Creates Folder on MS Teams for Application

4c) QAT Returns form A to Programme Team for clarification

7) QAT Sends Completed Form B and Evidence Base to Assessors

6) QAT undertakes Form B check. Addresses any issues on the form with Programme Team

6a) QAT Returns form B to Programme Team for clarification

5) Programme Team completes & returns Forms B. Completed Tables 1 to 4

8) Assessors return assessed Form B to QAT

9) QAT sends Form B to Programme Team for FI Requests to be completed

10) Programme Team completes FI Request and returns form to QAT

11) QAT returns Table 5, Form B to Assessors who reassess, approve and make conditions & recommendations

12) Assessors complete process making recommendations

11a) QAT organises optional meeting with Assessors and Programme Teams

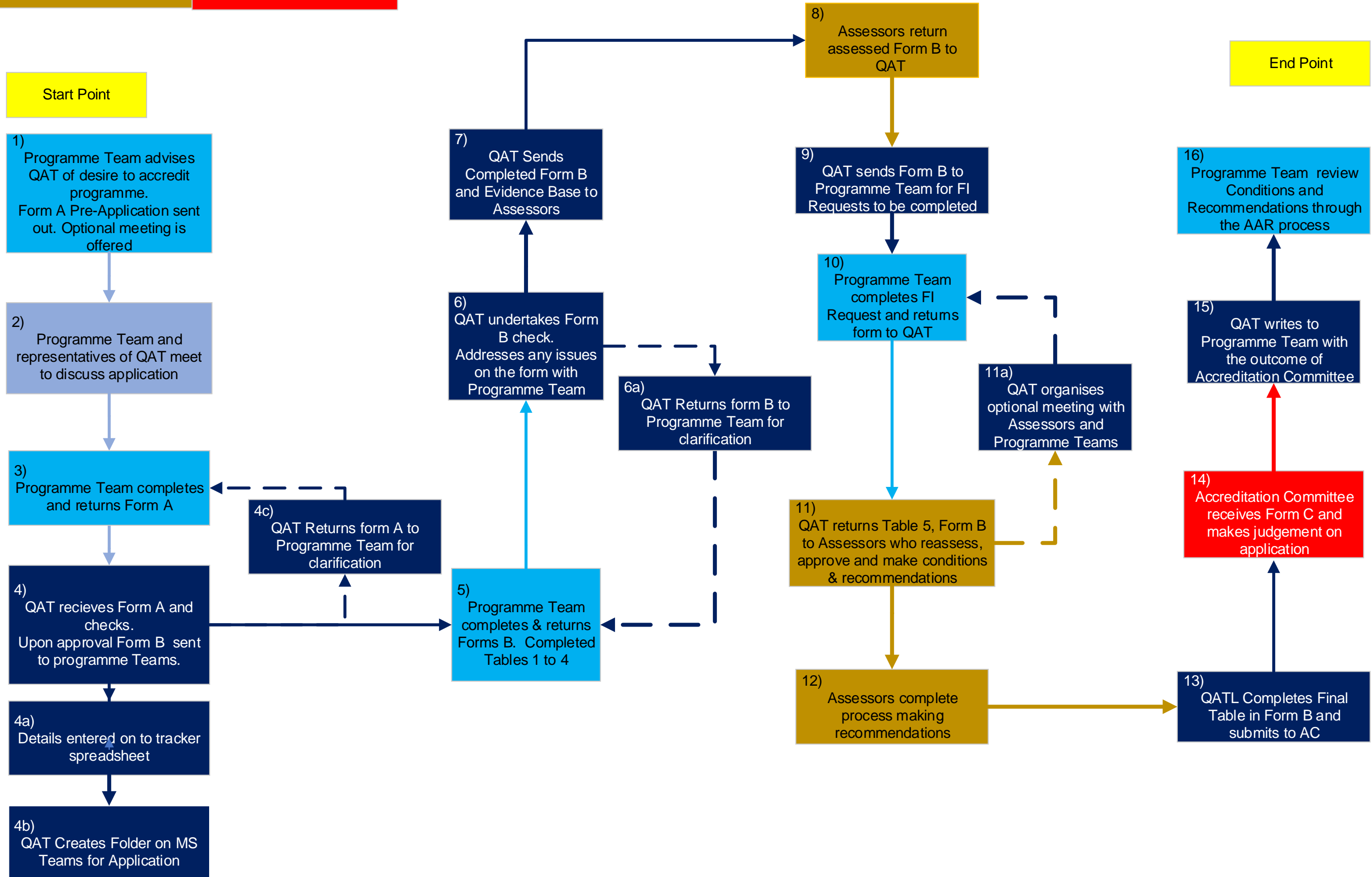
16) Programme Team review Conditions and Recommendations through the AAR process

15) QAT writes to Programme Team with the outcome of Accreditation Committee

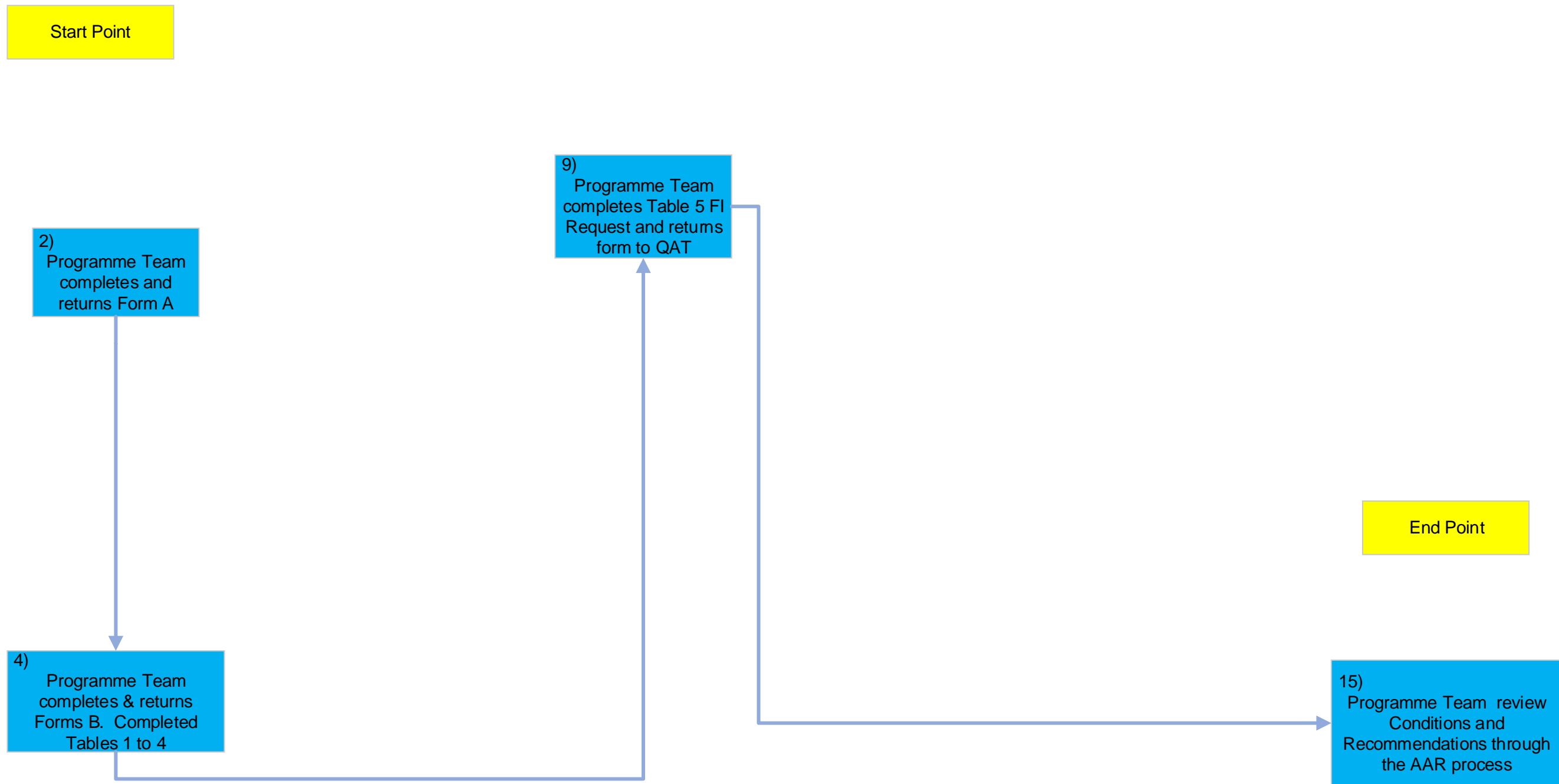
14) Accreditation Committee receives Form C and makes judgement on application

13) QATL Completes Final Table in Form B and submits to AC

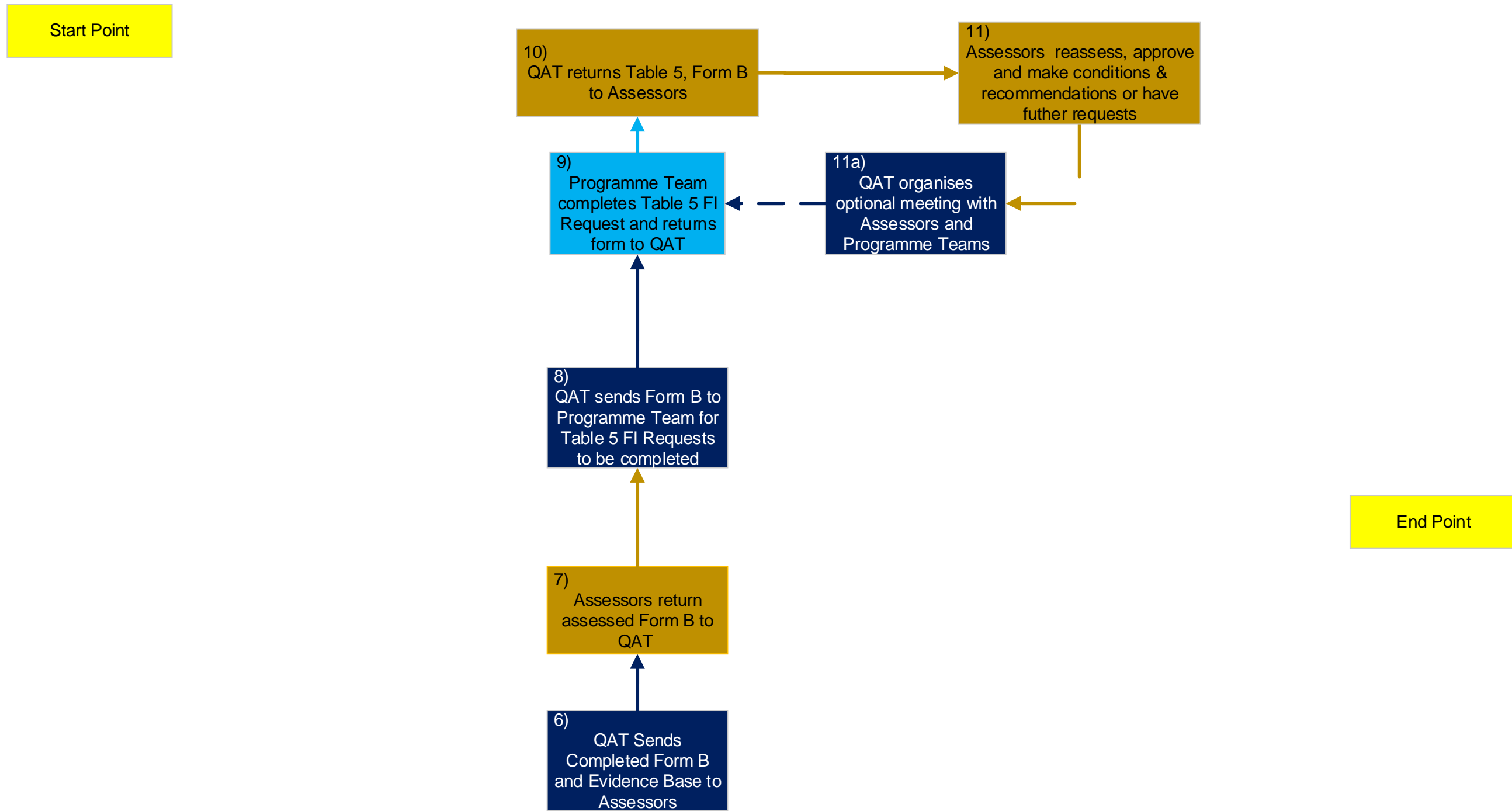
End Point



# Reaccreditation Applicant Journey



# Reaccreditation Assessors Journey



# Reaccreditation Application Process

